

istituto**marangoni**



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2024 • 2025

Pre-sessional English

## Dates and Entry Requirements

The overall aim of our pre-sessional courses is to improve academic English and academic performance. The course runs over twelve weeks, where students with different levels of English language proficiency join at different dates as follows:

### SUMMER 2024 (October 2024 intake)

**12 weeks** of study - from 17/06/2024 to 6/09/2024  
Strengthening general English skills, Subject-specific vocabulary, Study skills, intro to the final exam, exam preparation and portfolio.

#### Entry requirements:

- Holding an offer with IM London
- Minimum IELTS 4/CEFR B1

**8 weeks** of study - from 15/07/2024 to 6/09/2024  
Subject-specific vocabulary, study skills, Intro to the final exam, exam preparation and portfolio

#### Entry requirements:

- Holding an offer with IM London
- Minimum IELTS 5/CEFR B1-B2

**4 weeks** of study - from 12/08/2024 to 6/09/2024  
Exam preparation and portfolio

#### Entry requirements:

- Holding an offer with IM London
- Minimum IELTS 5.5/CEFR B2

### WINTER 2024 (February 2025 intake)

**4 weeks** of study - from 18/11/2024 to 13/12/2024  
Exam Preparation and Portfolio

#### Entry requirements:

- Holding an offer with IM London
- Minimum IELTS 5.5/CEFR B2

The summer PSE course is structured so that students with different levels of English language proficiency join a different times:

- students with a lower level of English (IELTS 4/CEFR B1) will do a 12-week course.
- students with an IELTS 5/CEFR B1-B2 level of English will do an 8-week course and join the class at a later date (15/07).
- students with an IELTS 5.5/CEFR B2 level of English will do a 4-week course and join the class at a later stage (12/08).

The winter PSE course is a short course mainly dedicated to exam preparation.

The course is delivered by a highly experienced team of English languages professionals and class sizes will be kept small with a maximum of 15-20 students, for our academic team to focus on quality of teaching. At the end of the pre-sessional course, students will have:

- developed English for academic purposes and gained the ability to listen to and communicate complex ideas to a variety of audiences
- developed independent and collaborative academic study skills, enabling them to analyse issues and formulate questions
- expanded their intercultural awareness and gained a better knowledge of IML and London

Students will achieve these outcomes by:

- focusing on strengthening the four skills (listening, reading, writing and speaking) by practicing the language within a genuine academic context (attending academic lectures, reading academic texts and analysing/writing academic essays)
- gaining confidence in academic writing conventions, including in-text citations, referencing, direct quotation and compiling bibliographies
- studying material with a discipline-specific content (fashion and design)
- developing creative and critical thinking skills through debating and evaluating complex ideas.

Students will undertake both a formative and summative assessment (LanguageCert English proficiency test).

Week 1 (online/on site)	Strengthening general English		
	Lesson n#	Brief description	Type of Lesson
	1.	Diagnostic test <b>Induction</b> Course overview Discovery task	<b>Induction</b>
	2.	Grammar: present simple and continuous, action and non-action verbs Vocabulary: <b>food and restaurants</b>	<b>Language practice</b>
	3.	Grammar: future forms Vocabulary: <b>family and personality</b>	<b>Language practice</b>
	4.	Grammar: modals of obligation, deduction, ability and possibility Vocabulary: <b>describing people</b>	<b>Language practice</b>
5.	<b>Revision</b> and weekly short test Group work: research for end-of-term project Revision games Song	<b>Language practice</b>	
Week 2 (online/on site)	Strengthening general English		
	Lesson n#	Brief description	Type of Lesson
	1.	Grammar: present perfect and past simple Vocabulary: <b>money</b> and phrasal verbs	<b>Language practice</b>
	2.	Grammar: present perfect continuous Vocabulary: <b>life changes</b> , strong adjectives	<b>Language practice</b>
	3.	Grammar: comparatives and superlatives Vocabulary: <b>transport and travel</b>	<b>Language practice</b>
	4.	Grammar: articles and quantifiers Vocabulary: everyday and free time <b>activities</b>	<b>Language practice</b>
5.	<b>Revision</b> and weekly short test Group work: research for end-of-term project Revision games Song	<b>Language practice</b>	
Week 3 (online/on site)	Strengthening general English		
	Lesson n#	Brief description	Type of Lesson
	1.	Grammar: first conditional and future-time clauses Vocabulary: <b>education</b>	<b>Language practice</b>
	2.	Grammar: second conditional Vocabulary: houses and <b>accommodation</b>	<b>Language practice</b>
	3.	Grammar: <i>usually</i> and <i>used to</i> Vocabulary: <b>relationships</b>	<b>Language practice</b>
	4.	Grammar: narrative tenses Vocabulary: the moving image, <b>stories</b>	<b>Language practice</b>
5.	<b>Revision</b> and weekly short test Group work: research for end-of-term project Revision games Song	<b>Language practice</b>	
Week 4 (online/on site)	Strengthening general English		
	Lesson n#	Brief description	Type of Lesson
	1.	Grammar: verb patterns (gerunds and infinitives) Vocabulary: <b>work</b> , what people do	<b>Language practice</b>
	2.	Grammar: third conditional Vocabulary: <b>past experiences</b> , luck	<b>Language practice</b>
	3.	Grammar: phrasal verbs Vocabulary: technology, <b>digital detox</b>	<b>Language practice</b>
	4.	<b>Revision</b>	<b>Language practice</b>
5.	End-of-term <b>test</b> Group presentations	<b>Language practice</b>	

Week 5 (online/on site)	Learning subject-specific vocabulary and developing/strengthening academic study skills		
	Lesson n#	Brief description	Type of Lesson
	1.	Diagnostic test <b>Induction</b> Course overview Discovery task	<b>Induction for new students only</b>
	2.	<b>Fashion</b> Speaking: managing conversations, expressing opinions Listening for gist Reading for gist Vocabulary in context Critical thinking Study skills: approaches to learning	<b>Language practice</b>
	3.	<b>Fashion</b> Live lecture: fashion design (listening to understand vocabulary and ideas from context) Speaking: reporting and discussing ideas	<b>Lecture</b> <b>Language practice</b>
	4.	<b>Fashion</b> Critical thinking when reading - overview Grammar: sentence structure, review of tenses Writing: practise organising ideas	<b>Language practice</b>
5.	<b>Fashion</b> Vocabulary review Research skills Poster presentation	<b>Research</b> <b>Presentations</b>	
Week 6 (online/on site)	Learning subject-specific vocabulary and developing/strengthening academic study skills		
	Lesson n#	Brief description	Type of Lesson
	1.	<b>Design</b> Speaking: managing conversations, expressing opinions Listening for gist Reading for gist Vocabulary in context Critical thinking Study skills: Self-awareness and self-evaluation	<b>Language practice</b>
	2.	<b>Design</b> Listening for gist and specific information Grammar: adverbs for hedging Critical thinking Vocabulary: word formation	<b>Language practice</b>
	3.	<b>Design</b> Live lecture: interior design (listening to understand vocabulary and ideas from context) Speaking: reporting and discussing ideas	<b>Lecture</b> <b>Language practice</b>
	4.	<b>Design</b> Critical thinking when writing - overview Grammar: conditionals with <i>unless</i> and <i>provided</i> Writing: practise developing arguments	<b>Language practice</b>
5.	<b>Design</b> Vocabulary review Research skills Poster presentation	<b>Research</b> <b>Presentations</b>	

Week 7 (online/on site)	Learning subject-specific vocabulary and developing/strengthening academic study skills		
	Lesson n#	Brief description	Type of Lesson
	1.	<b>Identity</b> Speaking: managing conversations, expressing opinions Listening: identifying key words Reading: recognising classification Vocabulary in context Critical thinking Study skills: collaborative study	<b>Language practice</b>
	2.	<b>Identity</b> Reading: understanding main ideas Grammar: substitution words Critical thinking Vocabulary: identity types + academic words	<b>Language practice</b>
	3.	<b>Identity</b> Live lecture: fashion styling (listening to understand vocabulary and ideas from context) Speaking: reporting and discussing ideas	<b>Lecture</b> <b>Language practice</b>
	4.	<b>Identity</b> Critical thinking: generalisations Grammar: reflexive pronouns Writing: techniques for brainstorming	<b>Language practice</b>
5.	<b>Identity</b> Vocabulary review Research skills Poster presentation	<b>Research</b> <b>Presentations</b>	
Week 8 (online/on site)	Learning subject-specific vocabulary and developing/strengthening academic study skills		
	Lesson n#	Brief description	Type of Lesson
	1.	<b>Sustainability</b> Speaking: managing conversations, expressing opinions Listening: identifying key words Reading: annotating a text Vocabulary in context Critical thinking Study skills: setting priorities	<b>Language practice</b>
	2.	<b>Sustainability</b> Reading: recognising text structure Critical thinking Vocabulary: verbs for talking about change + academic words	<b>Language practice</b>
	3.	<b>Sustainability</b> Live lecture: sustainable fabrics (listening to understand vocabulary and ideas from context) Speaking: reporting and discussing ideas	<b>Lecture</b> <b>Language practice</b>
	4.	<b>Sustainability</b> Critical thinking: claims of fact, value and policy Grammar: future passive Writing: comparative description	<b>Language practice</b>
5.	<b>Sustainability</b> Vocabulary review Research skills Poster presentation	<b>Research</b> <b>Presentations</b>	

Week 9 (online/on site)	Learning subject-specific vocabulary, exam and portfolio preparation.		
	Lesson n#	Brief description	Type of Lesson
	1.	<b>Induction</b> Diagnostic test Induction Course overview Discovery task	<b>Induction for new students only</b>
	2.	<b>Business</b> Reading: identifying concepts and theories Vocabulary in context, academic phrases + academic words Grammar: participle clauses Speaking: managing conversations, expressing opinions	<b>Language practice</b>
	3.	<b>Business</b> Live lecture: fashion business (listening to understand vocabulary and ideas from context) Speaking: language for making an argument for or against a specific topic Critical thinking: inferring criticism Writing: a business report	<b>Lecture</b> <b>Language practice</b>
	4.	<b>Intro to final exam</b> <b>Exam preparation</b>	<b>Exam practice</b>
5.	<b>Business</b> Vocabulary review Poster presentation <b>Exam preparation</b>	<b>Language and exam practice</b>	
Week 10 (online/on site)	Exam and portfolio preparation		
	Lesson n#	Brief description	Type of Lesson
	1.	<b>Exam preparation - past papers</b>	<b>Language and exam practice</b>
	2.	<b>Exam preparation - past papers</b>	<b>Language and exam practice</b>
	3.	<b>Exam preparation - past papers</b>	<b>Language and exam practice</b>
	4.	<b>FINAL TEST</b>	<b>Online test</b>
5.	<b>Fashion and film</b> Speaking: managing conversations, discussing ideas, expressing opinions <b>Portfolio preparation</b>	<b>Language practice</b>	
Week 11 (online/on site)	Learning subject-specific vocabulary and portfolio preparation		
	Lesson n#	Brief description	Type of Lesson
	1.	<b>Technology</b> Speaking: managing conversations, expressing opinions Listening: identifying key words Reading: identifying reference function Study skills: using material of suitable quality and content	<b>Language practice</b>
	2.	<b>Technology</b> Reading: identifying main ideas Vocabulary: adverbs of stance + academic words <b>Portfolio preparation</b>	<b>Language practice</b>
	3.	<b>Technology</b> Live lecture: product design (3D printing) (listening to understand vocabulary and ideas from context) Speaking: language for comparing and contrasting	<b>Lecture</b> <b>Language practice</b>
	4.	<b>Technology</b> Critical thinking: identifying reasonable assumptions Grammar: conjunctions Writing: expressing perspective and stance	<b>Language practice</b>
5.	<b>Technology</b> Vocabulary review Research skills Poster presentation <b>Portfolio submission</b>	<b>Research</b> <b>Presentations</b>	

Week 12 (online/on site)	General review. Exam review for those students who have not passed.	
	Lesson n#	Brief description
	1.	<b>Miscellaneous topics</b>
	2.	<b>Miscellaneous topics</b>
	3.	<b>Miscellaneous topics</b>
	4.	<b>Miscellaneous topics</b> <b>Final test (second attempt)</b>
5.	Feedback Certificates ceremony Farewells	
Learning Outcomes		
LO 1	<b>Reading:</b> Reading a range of authentic academic texts for gist and detail, skimming and scanning, recognising the writer's opinions, understanding logical argument, reading critically and evaluating an argument.	
LO 2	<b>Listening:</b> Listening to and understanding academic lectures and presentations for gist and detail, identifying key ideas, context and opinions, listening critically and evaluating an argument.	
LO 3	<b>Writing:</b> Write a variety of essays and other assignments demonstrating an understanding of structure and discourse, utilising academic grammar structures and academic vocabulary, critically evaluating the ideas presented and including citations and references.	
LO 4	<b>Speaking:</b> Present and discuss ideas and express opinions, accurately utilising academic grammar structures and academic vocabulary, and critically evaluating the ideas presented.	
LO 5	<b>Study skills:</b> Demonstrate an ability to utilise study and research skills such as note-taking, evaluating and engaging with sources and independent study skills.	
Assessment type/element		
Element 1 portfolio, 30%	Equivalent to a maximum of 3,000 words and consisting of: <ul style="list-style-type: none"> <li>• Two presentations with relevant slides and research (500 words each)</li> <li>• Summaries of three academic texts (100-150 words each)</li> <li>• Notes from 3 seminars showing critical observation and links to sources researched during background reading (100 words each)</li> <li>• A short 1000-word essay</li> </ul>	
Element 2 Online language test, 70%	LanguageCert online test assessing speaking, listening, reading and writing skills. The speaking component will be delivered by the PSE course main tutor.	
Seminars	Weekly Wednesday seminars as in the above weekly plan.	
Off-site Visits (if any)	Design museum V&A Specific brand stores (x2) an area of London of particular interest to the sts	
Software/Tools to be used	<ul style="list-style-type: none"> <li>• Zoom</li> <li>• BBU</li> </ul>	